

LIST OF REFERENCES FOR MILD AND UNILATERAL HEARING LOSS

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PREVALENCE: SCHOOL-AGE

1. Axelsson A, Aniansson G, Costa O. Hearing loss in school children: a longitudinal study of sensorineural hearing impairment. *Scand Audiol*. 1987; 16(3):137–43.
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FLUCTUATING & PROGRESSIVE

1. Brookhouser PE, Worthington DW, Kelly WJ. Fluctuating and/or progressive sensorineural hearing loss in children. *Laryngoscope*. 1994; 104(8 Pt 1):958–64.
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OUTCOMES

MILD LOSS: OUTCOMES

1. Blair J, Peterson M, Viehwed S. The effects of mild sensorineuroal hearing loss on academic performance of young school-age children. *The Volta Review*. 1985; 87:87–93.

2. Briscoe J, Bishop DV, Norbury CF. Phonological processing, language, and literacy: a comparison of children with mild-to-moderate sensorineural hearing loss and those with specific language impairment. *J Child Psychol Psychiatry*. 2001; 42(3):329–40.
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8. Norbury CF, Bishop DV, Briscoe J. Production of English finite verb morphology: a comparison of SLI and mild–moderate hearing impairment. *J Speech Lang Hear Res*. 2001; 44(1):165–78.

UNILATERAL LOSS: OUTCOMES

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2. Bess FH, Klee T, Culbertson JL. Identification, assessment, and management of children with unilateral sensorineural hearing loss. *Ear Hear*. 1986; 7(1):43–51.
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MILD & UNILATERAL LOSS: OUTCOMES

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SPEECH RECOGNITION

MILD LOSS: SPEECH RECOGNITION

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UNILATERAL LOSS: SPEECH RECOGNITION

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AUDITORY PROCESSING

MILD LOSS: AUDITORY PROCESSING

1. Bourland Hicks C, Tharpe A. Listening effort and fatigue in school-age children with and without hearing loss. *J Speech Lang Hear Res*. 2002; 45(3):573–84.

UNILATERAL LOSS: AUDITORY PROCESSING

1. Fujiki N, Naito Y, Nagamine T, Shiomi Y, Hirano S, Honjo I, et al. Influence of unilateral deafness on auditory evoked magnetic field. *Neuroreport*. 1998; 9(14):3129–33.
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UNILATERAL LOSS: LOCALIZATION

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AMPLIFICATION & ACOUSTICS

MILD LOSS: AMPLIFICATION & ACOUSTICS

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INTERVENTION

UNILATERAL & MILD LOSS

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2. Gordon-Brannan M, Hodson BW, Wynne MK. Remediating unintelligible utterances of a child with a mild hearing loss. *Am J Speech Lang Pathol*. 1992; 1(4):28–38.

PSYCHOSOCIAL

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DEGREES OF HEARING LOSS

DEGREES OF HEARING LOSS: OUTCOMES

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DEGREES OF HEARING LOSS: PARENTS

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DEGREES OF HEARING LOSS: PREVALENCE/SERVICES/AMPLIFICATION

1. Shepard NT, Davis JM, Gorga MP, Stelmachowicz PG. Characteristics of hearing-impaired children in the public schools: part I--demographic data. *J Speech Hear Disord*. 1981; 46(2):123–9.
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HARD-OF-HEARING

1. Meadow-Orlans K, Mertens D, Sass-Lehrer M, Scott-Olson K. Support services for parents and their children who are deaf or hard of hearing: A National Survey. *Am Ann Deaf*. 1997; 142(4):278–88.
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